EVERY NE

COMMISSION for SOCIAL DEVELOPMENT

United Nations Headquarters, New York





63rd Session of CSocD, February 2025; Virtual Side Event Date: 13/February/ 2025 Time: 10 am – 11:15 am (EST, New York Time)

Creating A World Where Everyone Thrives

Through Education & Health
Concept Note

Women's Health and Education Center (WHEC) was established in 2001, to undertake the projects and program with the UN, WHO and UNESCO, to improve education and health needs in collaboration with both developed and developing countries.

After very successful 2022 HLPF Side Event – *Improving Global Partnerships for Education and Health* – https://hlpf.un.org/2022/programme/improving-global-partnerships-for-education-and-health . Women's Health and Education Center (WHEC) Chair Program *for* Research and Educational Organizations / Networks, was launched in 2022, to improve sustainability literacy for all, with special focus on women, girls, minorities and migrants. It is fostering collaborative research partnerships / networks in both developed and developing countries.

Education & Health are the best building blocks to eliminate poverty and hunger in rich and poor countries alike. Women's Health and Education Center (WHEC) aims to organize this Side Event, to bring the global discussion on social and economic inclusion of marginalized peoples, with special focus on women, girls, minorities and migrants. Thus, it promotes North-South, South-South and triangular cooperation as a strategy to develop capacity of institutions. Relevance, anticipation and effectiveness are among the prime goals of the WHEC's Chair Program for Education and Health, which is one of this NGO's most intersectoral programs.

WHEC focuses on the importance of supporting those countries and communities that host large number of refugees, promoting the inclusion of refugees in host communities, ensuring the involvement of development actors from an early stage, and developing a 'whole-of-society' approach to refugee responses. Its four key objectives are to:

- 1. Ease the pressures on host countries and communities;
- 2. Enhance refugee self-reliance;
- 3. Expand third-country solutions; and
- 4. Support conditions in countries of origin for return in safety and dignity.

Our Global Reach and Strategic Plan 2025 – 2030

Women's Health and Education Center has expanded and deepened partnerships with UN System, especially with World Health Organization (WHO) and United Nations Educational, Scientific and Cultural Organization (UNESCO), governments, civil society, private sectors and United Nations partners to increase its global reach. Work on gender equality and affordable access to higher education and quality health services is of utmost importance. To address this, our focus will be on expanding UNESCO Chair Program. Initiatives will be planned, developed and implemented to improve, monitor and mitigate opportunities towards equal access to quality education and income inequalities for women, girls and minorities.

As a multistakeholder and intergenerational platform for collective action for gender equality, our global initiatives will be asset to Commission for Social Development (CSocD). Generation Equality fosters strong alliances across sectors and in-between stakeholders. Young people see Generational Equality as an opportunity to connect with stakeholders, who share their goals, however their meaningful engagement is yet to be achieved. More systematic means of tracking financial investment is also needed.

It is indeed our pleasure to submit to you the Side Event and its summary published by UNSDN (United Nations Social Development Network); title:

Towards Education And Health-for-All: Core Enabler of The UN 2030 Agenda. Also available at: https://social.desa.un.org/sdn/towards-education-and-health-for-all

Objectives of the Side Event is to discuss:

- 1. Resettlement opportunities should be complemented by labor migration, family reunion, scholarships and other migration avenues.
- 2. The New York Declaration provides for the negotiation of a global compact for safe, orderly and regular migration, adopted in 2018 will enhance coordination on international migration and protection of migrants.
- 3. Foster societies where everyone is included. Both social justice and digital transformation can improve access to essential services for vulnerable communities, creating opportunities for everyone.
- 4. Expanding UNESCO Chair Program. Promoting global collaboration. Fostering social justice is a collective responsibility.
- 5. Foster inclusive digital transformation. Digital technologies including artificial intelligence and the Internet of Things have the potential to eradicate poverty and reduce inequalities.

Collective lessons learned from relevant policy development and sharing them in a global forum can boost further international collaboration in several inter-connected areas. In cooperation with

the WHO, UNESCO and the global community, this Side Event will bring early career leaders advancing education and health for all, into conversation with established leaders and policymakers in this key area for the UN 2030 Agenda.

Simply expressed, we cannot let them down.

Additional Information

List of HESI Community; Women's Health and Education Center (WHEC).

WHEC is listed (Type) International Networks & Organizations

United States of America (2022)

HESI Community (partnershipaccelerator.netlify.app)

https://partnershipaccelerator.netlify.app/hesi/

2022 HLPF Virtual Side Event; Sponsored by: Women's Health and Education Center (WHEC)

<u>Improving Global Partnerships for Education and Health | High-Level Political Forum 2022</u> (un.org)

https://hlpf.un.org/2022/programme/improving-global-partnerships-for-education-and-health

UN Document: E/CN.5/2024/NGO/30; Published by CSocD62, WHEC's Written Statement Investing in Human Capacities and Well-being to Achieve 2030 UN Agenda Also available @http://www.womenshealthsection.com/content/N2335910.pdf

Speakers / Expert Opinions / Presentations from:

Women's Health and Education Center (WHEC)
World Health Organization (WHO)
United Nations Educational, Scientific, Cultural Organization, (UNESCO)
Arizona State University, Tempe, AZ (USA)
Carnegie Mellon University (USA and Africa)
Children's Hospital, LA, California (USA) &
The American Academy of Pediatrics (USA)

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