78THWORLD HEALTH ASSEMBLY WHA78 SIDE EVENT(VIRTUAL) 21 MAY 2025 HEALTH AND EDUCATION: THE BEST BUILDING BLOCKS FOR SUSTAINABLE DEVELOPMENT TIME - 16:00 TO 17:15 CEST (GENEVA TIME)10:00 AM TO 11:15 AM EST (NEW YORK TIME)

> DR. RITA LUTHRA PRESIDENT WOMEN'S HEALTH AND EDUCATION CENTER (WHEC)



AGENDA

- 1. FOSTER SOCIETIES WHERE EVERYONE IS INCLUDED. BOTH SOCIAL JUSTICE AND DIGITAL TRANSFORMATION CAN IMPROVE ACCESS TO ESSENTIAL SERVICES FOR VULNERABLE COMMUNITIES, CREATING OPPORTUNITIES FOR EVERYONE.
- 2. EXPANDING UNESCO CHAIR PROGRAM AND PROMOTING GLOBAL COLLABORATION.
- 3. FOSTERING INCLUSIVE DIGITAL TRANSFORMATION.
- 4. BUILDING THE CAPACITY TO CARE.
- 5. PREPARING THE NEXT GENERATION OF HEALTHCARE PROVIDERS IN THE INTERNATIONAL ARENA, DEEPENING THEIR KNOWLEDGE AND IMPROVING THE SKILL SET OF A CAREER IN GLOBAL HEALTH AND GLOBAL GOVERNANCE IS URGENTLY NEEDED.

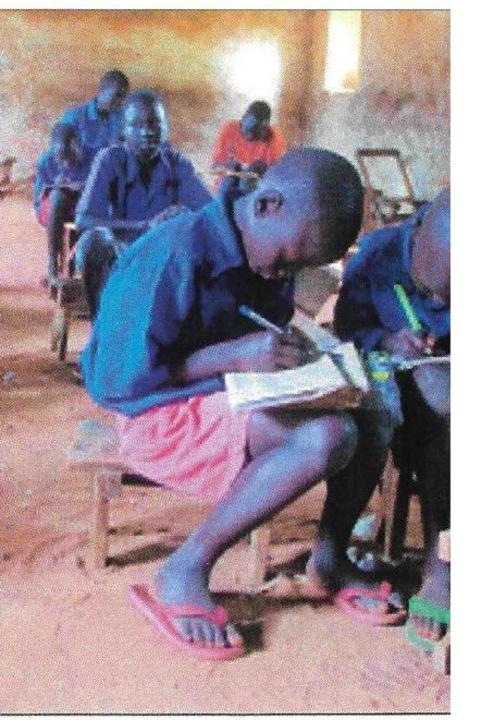
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EDUCATION IMPROVES HEALTH; WHILE HEALTH IMPROVES EDUCATION

- Future of health and education sectors is digital, in each country, rich and poor alike.
- Knowledge and understanding are precondition for action at all level.
- Sustainable Development Goals (SDGs) and UN's 2030 Agenda is attainable provided countries of North and South work together.
- "Health for all" and "Education for all" are expressions of the UN Commitment to health and education
- <u>https://www.un.org/en/chronicle/article/improving-maternal-health-through-education-safe-motherhood-necessity</u>



BUILDING THE CAPACITY TO CARE

- Established in 2001, Women's Health and Education Center (WHEC), undertakes initiatives in education and health, in collaboration with the UN, WHO and UNESCO.
- 24 October 2002, <u>http://www.WomensHealthSection.com</u> was launched, in collaboration with the Department of Public Information (UN-DPI) to improve global health, with special focus on Maternal and Child Health.
- Internet Health Learning to Improve Women's Health; Bulletin of the World Health Organization; July 2005;83: page 557 <u>http://www.womenshealthsection.com/content/documents/B</u> <u>ull WHO J July 2005 J 83 7 Page 557.pdf</u>

PREPARING THE NEXT GENERATION OF HEALTHCARE PROVIDERS IN THE INTERNATIONAL ARENA, DEEPENING THEIR KNOWLEDGE AND IMPROVING THE SKILL SET FOR A CAREER IN GLOBAL HEALTH AND GLOBAL GOVERNANCE IS URGENTLY NEEDED



LESSONS LEARNED AREAS OF FUTURE DEVELOPMENT

WHEC Global Health Line,

launched on 4 July 2013, which is serving, in 227 countries and territories, about 14 -15 million subscribers every year, can help the SDGs.

We must implement comprehensive and inclusive policies, change our way of thinking, and prioritize efforts to eliminate poverty and bridge the digital divide. It is crucial for governments to integrate social, economic, and environmental policies to promote social justice. Openness in science is an essential component of the scientific process. When Open-science, artificial intelligence (AI) and big data management meet the social reality of human cooperation and governance, it becomes more sustainable and help to close digital divide.

In view of the scale of today's global challenges and the great potential of science, technology and innovation to deliver responses, it is necessary to mobilize financial and knowledge resources from governments, businesses, academia and civil societies. Both public and private sectors play important roles in financing, research, and development.

MATERNAL MORTALITY AND MORBIDITY SOURCE: WHO 2025

Of all the health statistics monitored by the World Health Organization (WHO), maternal mortality and morbidity (both physical and mental), shows the largest discrepancy, between developed and developing countries.

Every day, at least 700 women and girls die, one every two minutes, due to complications of pregnancy and childbirth. And hundreds more have short- and long-term disabilities. 90% of these deaths and disabilities occur in the developing countries.

Quality education and universal health care are the most important investments that any country can make for its future and for its people.



FINAL TIPS & TAKEAWAYS

- Women's Health and Education Center (WHEC) is well positioned to advance all SDGs, with special focus on 1, 2, 3, 4, 5, 16 and 17.
- Building sustainable partnerships, through WHEC's e-Leaning, e-Health, and e-Government initiatives; such as <u>LINK</u> (<u>Learning, Innovating, Networking, for Knowledge</u>) <u>Access</u> <u>Project</u> – *To disseminate reproductive health information and research*, will offer way forward.
- Digital technologies including AI and Big Data Management have the potential to eradicate poverty and reduce inequalities.
- While obligations to promote the rights of women's and children are protected by international conventions, difficulties in putting moral obligation into practice still abound.
- By supporting reproductive health and research, and open dialogue and objective analysis, WHEC, has laid the groundwork for mutual understanding among countries.

Partner Voices / Community Voices

- It is indeed a pleasure to submit Side Event sponsored by WHEC, on the margins of 62nd Commission for Social Development (CSocD62) session, published by UNSDN (United Nations Social Development Network); Towards Education And Health-for-All: Core Enabler of The UN 2030 Agenda. https://social.desa.un.org/sdn/towardseducation-and-health-for-all
- 2022 High-Level Political Forum (HLPF); under auspices of ECOSOC; sponsored, organized at UN Headquarters, New York by this NGO – WHEC. Title: Improving Global Partnership for Education and Health. Available @ https://hlpf.un.org/2022/programme/improving-globalpartnerships-for-education-and-health

THANK YOU

Dr. Rita Luthra

President & Editor-in-Chief

Women's Health and Education Center (WHEC)

E-mail: <u>Rita@WomensHealthSection.com</u>