



Concept Note

Virtual Side Event: 7 July 2022; 1 pm – 12:30 pm EST (New York Time)

Improving Global Partnerships for Education & Health

Women’s Health and Education Center (WHEC) addresses this issue by reinforcing the coordination among key international organizations and national actors working on education and healthcare policies, by bringing more coordinated support to UN Member States. Equally important, the global WHEC’s initiatives in Education & Health (<http://www.WomensHealthSection.com>), support authorities at country level to elaborate strategies, which will strengthen national education system and healthcare policies, and the teaching and learning components of national education sector and health-sector plans.

All over the world people have one common and the strongest wish and desire – that their children are educated by well trained teachers, from the finest schools, colleges and universities to achieve a prosperous future. This is a timeless and ageless wish and desire. Our faculty is from the best universities of America. Our WHEC Global Health Line (WGHL) is serving in 227 countries and territories, about 14 million subscribers every year. It is available in six official languages of the UN.

Reversal in Sustainable Development Goals (SDGs) 3, 4, 5 progress caused by COVID-19 have heightened the urgency for scaled-up action. It has increased the necessity to work across sectors, from health, immunization, nutrition to skills for work, climate action, and respond to the interconnected nature of the 2030 Agenda for Sustainable Development. Technologies and innovation in teaching, learning and healthcare are creating exciting new opportunities, to accelerate progress towards *education-for-all* and *health-for-all*, in every country, rich and poor countries alike. Despite progress in ensuring opportunities for girls, women and minorities in **STEMM** (Science, Technology, Engineering, Mathematics, and Medical) fields, this segment of population continues to be systematically underrepresented as users and leaders in STEMM. In order to achieve the SDGs, we need to ensure that full and equal access to, and participation in science for girls, women and minorities.

All over the world we all provide care to a multicultural society.

The objectives of this Side Event are:

- To establish collaboration with programs in low- and middle-income countries, to accelerate SDGs 3, 4, and 5, in association with the developed countries, of mutual benefit and mutual respect.
- To catalyze collaborative networks – cutting across disciplines, sectors and borders.
- To place public-health on the top of the agenda.
- To seek science and technology-based solutions to development challenges.
- To disseminate and provide access to evidence-based research and to develop initiatives in Health & Education, worldwide.
- To plan, promote and implement best practices in both developed and developing countries, for SDGs 3, 4, 5.

Women’s Health and Education Center (WHEC) aims to contribute to the future of Education, Learning Skills and Universal Health Coverage. With multiple digital solutions, like our **LINK** (Learning, Innovating, Networking for Knowledge) **Access Project**, (<http://www.womenshealthsection.com/content/documents/LINK-Access-Project.pdf>) there is new focus on learning and building competencies, bringing lifelong opportunities. WHEC is serving and offering high-tech environments, providing learning opportunities for leaders, educators, researchers, health-workers in 227 countries and territories. And it has been instrumental in developing syllabus and curriculums, for the Continuing Medical Education (CME). WHEC has recently accepted Membership of SDG Publishers Compact / United Nations Global Compact.

Government commitment is necessary – long-term government commitment based on a strategic plan is a pre-requisite for the successful implementation, of Internet Classrooms in Health and Education, in every country – rich and poor alike. This commitment may be in form of:

1. A long-term plan that is binding on all parties at all times;
2. Sustainable finance;
3. Support for pilot projects/programs and their conversion to regular programs as soon as they prove successful;
4. Involvement of health authorities at national, state and district levels.

WHEC’s strategy on e-Health and e-Government focuses on strengthening health and education system in countries; fostering public-private partnerships in information and communication technologies, research, and development for health and education.

WHEC supports capacity building for e-Health and e-Governments applications worldwide and look forward to development and the use of norms and standards. Proceeding in this way, strengthening capacity, preserving cultural integrity and increasing the access to such technologies, for those who need it most, must remain the goal.

Imagine students in developing and developed countries simultaneously reviewing the same medical education and learning from each other. That is e-learning at its best in an Internet Classroom, and with this goal WHEC and the Department of Public information of the United Nations (UN) had launched, this e-Learning Platform, on 24 October 2002. **Our brief History - <http://www.womenshealthsection.com/content/documents/Our-Brief-History.pdf>**

Advancing sustainable development for the last two decades and promoting United Nations 2030 Agenda, WHEC has a unique role to play in strengthening the health and educational systems, in rich and poor countries alike. Our special focus is on SDGs 3, 4, 5, 10, 16 and 17.

We believe, on this path efforts never go to waste, and there is no failure.

Join the Initiative!

ALL ARE WELCOME!

Submitted by;



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