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Statement submitted by Women’s Health and Education Center, a non-governmental organization in consultative status with the Economic and Social Council*

The Secretary-General has received the following statement, which is being circulated in accordance with paragraphs 36 and 37 of Economic and Social Council resolution 1996/31.

* The present statement is issued without formal editing.



Statement

Creating a Level Playing Field for Girls and Women in Technology: Our Efforts

Women's Health and Education Center aims to optimize opportunities for girls, women and minorities in the science and technology sector through enhanced professional capacity and mentorship and by leveraging the power of international cooperation. In a bid to build a more gender-balanced society where girls and women are provided with the same opportunities and resources to excel as their male counterparts, the workshop proceedings and discussions gathered here detailed information on the experiences of women in the technology sector and their recommendations on the areas in need of support and intervention.

The objective of this written statement is to elaborate strategies that will strengthen national policies in education and health. The teaching and healthcare delivery components of national education sector and health sector plans are also discussed.

Women's unique strength in scientific research and social development should be fully emphasized. In the fight against the COVID-19 pandemic, women scientists and women medical workers have made efforts and contributions, which profoundly reflect the power of women. To some extent, it shows that women can play a unique role in certain industries and scientific research fields, and women's power is definitely indispensable. Worryingly, women still lack equal access to higher education and the use of information technologies, especially in developing and low-income countries.

It is indeed my pleasure to introduce to you our initiatives, in improving health and education systems. These opportunities are especially designed to help girls, women and minorities worldwide. All over the United States of America, in Europe and in other developed and developing countries, we all deal with and also provide education and healthcare to a multicultural society. By interacting with different cultures, we will be able to understand different customs and faiths and learn to respect: the diversity.

Imagine students in developing countries and in the United States of America, in Europe and in other developed countries simultaneously reviewing the same curriculum and learning from each other. This is e-learning at its best in an internet classroom, and with this goal the Women's Health and Education Center and the Department of Public Information of the United Nations launched a health and education platform on 24 October 2002. We welcome everyone.

Women's Health And Education Center's Global Health Line, through its Learning and Innovation Network for Knowledge and Solutions Access Project – aims to catalyze collaborative networks – cutting across disciplines, sectors, and borders – that seek science and technology-based solutions to developmental challenges.

A transformative leadership agenda, is vital, if girls, women, and minorities are to realize their health, and well-being, and to flourish and prosper. Our working group, urges the world's leaders, to enhance their efforts, in pursuit of this agenda, squarely on human rights principles of equality, inclusiveness, non-discrimination participation, and accountability. Evidence shows that this action, can create the transformation, necessary to secure more peaceful, fairer, and more inclusive societies, for everyone.

Technology and innovation in teaching, learning and healthcare are creating exciting new opportunities, to accelerate progress towards education-for-all and health-for-all, in every country. With multiple digital solutions, like the World Health

Organization academy, there is a new focus on learning and building competencies, bringing lifelong learning opportunities. The Women's Health And Education Center with World Health Organization academy aims to reach millions of people, especially in the Least Developed Countries, offering high-tech learning environments, providing learning opportunities for leaders, educators, researchers, health workers, World Health Organization staff and the broader public. And we will deliver high quality, multilingual learning, both online and in-person, alongside a cutting-edge simulation center for health emergencies.

We also create a curriculum and strategies for increasing self-esteem and good mental health among our young learners and adults to increase participation of girls, women and minorities in science, technology, engineering, mathematics and medicine. Improving the quality of education systems and healthcare systems/policies worldwide, is our mission.

Established in 2001, in the United States of America, Women's Health and Education Center undertakes initiatives with the United Nations, the World Health Organization, and UNESCO, to achieve the mission: Education for all and health for all. Women's Health and Education Center is a grand collaboration of international networks and academic institutions, from all around the world. Its main focus is on Sustainable Development Goals: 3, 4, 5, 6, 10, 16, and 17. The great enthusiasm over the use of emerging interactive health technologies, and the potential these technologies have, to improve the quality, capacity, and the efficiency of the healthcare system is phenomenal. However, many healthcare providers, advocacy groups, policy makers and consumers are concerned that electronic health systems, telehealth, and online educational programs, might help individuals and communities with greater resources; while it will leave behind those with limited access to technology.

Let us not leave anyone behind, and let us not leave anyone offline.

We can do this!

Currently the world's population is more than 7 billion. They all have one common dream and one common wish and desire – that their children are educated by the finest teachers, schools and universities to achieve a prosperous future. This is a timeless wish and timeless desire. Our faculty is from the best universities in the United States of America. Our Women's Health And Education Center Global Health Line is serving in 227 countries and territories, about 14 million subscribers every year. It is available in six official languages of the UN.

Details of Women's Health And Education Center's e-learning, e-health and e-governments initiative, can be accessed online.

It is indeed our privilege to submit to the 67th Commission on the Status of Women the written statement of Women's Health and Education Center published by the High-Level Segment on the Role of Science & Technology in Building Back Better, available online.

The United Nations should play a more active role in supporting gender equality and strengthening international exchanges and cooperation. In the age of digital interdependence, the following five sets of recommendations from the Women's Health And Education Center on how the international community could best work together to optimize the use of digital technologies and mitigate the risks are:

1. Build an inclusive digital economy and society.
2. Develop human and institutional capacity.
3. Protect human rights and human agency.

4. Promote digital trust, security, and stability.
5. Foster global digital cooperation.

Join us to improve coordination for stronger health and education policies.

Thank you!
