



2022 HLPF Side Event, 7 July 2022
WHEC Statement
Presenting New Initiative for SDGs 3, 4, 5

By Rita Luthra

It is indeed my pleasure and privilege to welcome you all, on behalf of, Women's Health and Education Center (WHEC). We have a very thought-provoking online seminar, for you, in this Side Event. I am sure you will find the projects, and opinions of speakers, helpful to you, for your projects and mission. We are grateful to High-Level Political Forum (HLPF) for granting us this opportunity.

This acronym WHEC, may not be, very familiar to you today, someday soon, it will be your favorite. Our services are *available*, and *accessible* in 227 countries and territories; via WHEC Global Health Line (WGHL). It is ready for various forms of collaborations. I am sure, we can plan and develop, many common projects and programs, and advance our common Agenda.

Let us work together.

PPP Slide # 1

I am honored to present WHEC's projects, programs and initiatives. Our Special Focus is on Sustainable Development Goals (SDGs) # 3, 4, and 5. Those of you who are not very familiar with SDG numbers:

The missions of SDG # 3 is: Good Health and Wellbeing;

SDG # 4: Quality Education;

SDG # 5: Gender Equality.

Slide # 2

We propose **A Fellowship Program in International Health & Development** – with a special focus on healthcare providers, worldwide.

Objectives:

1. To transform education and health systems, develop collaborative approaches, and encourage inclusive methods.
2. To help prepare the next generation to innovate solutions for addressing social and economic challenges.
3. To build a more sustainable future.

Quality education and quality healthcare are fundamental human rights. It is a prerequisite for many long-term opportunities, and can serve as a societal equalizer. At the same time, progress in this area, has been lagging.

Slide # 3

Why?

We all want better future, for ourselves, for our families and for our communities.

Let us ask ourselves:

What are the new roles and functions of our teachers, our healthcare professionals and trainers in education sector and health sector, in skills development, which are needed for global governance, in the future? How best to implement digital skills and development strategies?

Where? This is a global initiative. We are everywhere; so that, you can be anywhere, you want to be.

When?

Even before the pandemic, the world was not on track to achieve Sustainable Development Goals by 2030 – for school enrollment, literacy programs, providing healthcare services to its people. This pandemic, has been the single largest disruption to education systems and healthcare services. The World Bank estimates that, students currently in school, stand to lose, a cumulative of \$17 trillion, in lost-labor-earnings, over their work-life, due to school closures. Some estimates suggest that COVID-19 has wiped out 20 years of gains, with SDGs 3, 4, 5. Many children also suffer from mental health issues, due to increasing isolation.

These negative impacts have disproportionately affected vulnerable communities, including developing countries, low-income households, women, girls, persons with disabilities, migrants, and refugees.

Let us get started!

Slide # 4

Hope in Africa

There are 50 countries listed, as Least Developed Countries (LDCs) by the United Nations Development Programme (UNDP). About 45 of these countries are in the Continent of Africa.

Women's Health and Education Center (WHEC) provides educational and health services FREE to LDCs.

Join the movement!

Slide # 5

Why should we learn SDGs? How can we help the world become a better to live for everyone?

The world is a very big place, and there are huge number of things, that we all can do to make it happen, an even more incredible place to live. But sometimes having so many options can be overwhelming. There may be ways that you can help, that you never thought about before. When you are feeling hopeful but lost, we hope, our suggestions can help you guide in improving our planet, and society as a whole.

No disrespect to the big thinkers, thought leaders and game changers, but we think, if we aim too high we might miss the point completely. Baby steps. Small changes.

Daily moments of kindness. Little things. These are the things that mater.

Step 1. – Improving Locally

Step 2 – Improving at Home

Step 3 – Improving Globally

Be sincere!

Slide # 6

Here is the brief history of this initiative and our journey. In collaboration with the Department of Public Information (DPI) of the United Nations and the WHO; this e-Health Platform, was launched on 24 October 2002, for healthcare providers, for exchanging their experiences, research, and to disseminate evidence-based reproductive health information, with the world.

In 2006, WHEC began developing scientifically based practice guidelines – Practice Bulletins. The guidelines are derived, from the best available evidence-based evidence, published in literature, its clinical efficacy and consideration of costs, with recommendations clearly, linked to the evidence. These evidence-based practice guidelines are intended, to be a means of improving the quality of healthcare, decreasing its cost, and diminishing professional liability. They are prospective in nature, therefore directive in approach.

Our physician’s Board identifies, evaluates, and synthesizes the evidence-base information, from the medical literature to produce these practice guidelines. It is provided to serve as a readily available introduction to, and overview of the topic.

In 2013, WHEC Global Health Line (WGHL) was launched in collaboration with, the Division of Reproductive Health Research (RHR) of the WHO, on July 4, 2013. This global health line is, an Internet Facing Collaboration Platform, hosted by WHEC, in the United States of America (USA). Further information can be accessed via this weblink, posted on *WomensHealthSection.com*:

http://www.womenshealthsection.com/content/cme/WHEC_Global_Health_Line.pdf

In 2018, it was indeed my pleasure and privilege to present our **LINK Access Project** in 2018 HLPF session, on the invitation of UNITAR. LINK is an acronym – (*Learning, Innovating, Networking for Knowledge*). It was very well received by the audience.

<http://www.womenshealthsection.com/content/documents/LINK-Access-Project.pdf>

As Governments, transition towards e-Government and e-Health throughout the world, there is growing acknowledgement of the role, for future planning and

development, that e-Government and e-Health, could play an important role, to harness information and telecommunication technology (ICT).

My pleasure to submit to you our suggestions and recommendations written in **UN Document: E/CN.5/2021/NGO/38**; published by 59th Commission for Social Development (CSocD). Also available via this link; Title: **Role of digital technologies on social development and well-being of all.**

http://www.womenshealthsection.com/content/documents/E_CN.5_2021_NGO_38_E.pdf

Slide # 7

Preparing the next generation of healthcare providers in international arena, deepening their knowledge, and improving skill set for a career in global health, and global governess, is urgently needed. Programs are needed for healthcare providers to provide them with academic training, and practical knowledge to assist them, in providing national and international health and healthcare. We have the knowledge, means, and motivation to act. Let us not wait a moment longer.

All over the world, we all provide, educational and healthcare services, to multicultural societies. By interacting with different cultures, customs and needs of our communities, we will develop respect for the diversity, and embrace it.

Slide # 8

It is our shared responsibility, and It is our shared duty.
Whole-of-government and whole-of-society approaches needed, must be taken to address poverty, homelessness and huger.

Slide # 9

Education improves health, while health improves learning potential. Education and Health complement, enhance and support each other; together, they serve as the foundation for a better world.

I am grateful to the editors from UN Chronicle, who worked with me on this article, and published as the lead paper for, (Millennium Development Goals (MDG) # 5. Thanks again.

Slide # 10

The Big Question

Why do we need improved collaboration between Education Sector & Health Sector?

Simple answer – none of us live in healthcare systems; we all live in our homes, with our families and in our communities.

If we consider what it takes to create health, the school becomes an ideal setting for action. Schools can help young people acquire the basic skills needed, to create health. These so-called life skills include decision-making, problem-solving, critical-thinking, communication, self-assessment and coping strategies.

When schools are *health promoting*, a major improvement is anticipated in the mental health status, of our children, and the adults that they will become.

Slide # 11

We all wish and want simple solutions, or magic to resolve the complex problems of our today's world. There is no technical or political approach – no matter how well intended – has ever, conquered this enormous challenge – Education-for-All and Health-for-All. Join the movement, join the efforts and share your experiences. We Welcome Everyone!

Slide # 12

Thanks UN Chronicle for giving this beautiful photograph as a gift.

Women die in the prime of life, during the pregnancy and childbirth, about half a million women, still in 2022, and 90% of these tragedies are in LDCs. Maternal mortality is not an academic subject of numbers and words; it is about people in deep distress. Women should be provided with access to community-based maternity services during pregnancy, as well as, during and after delivery.

Immediate and effective professional care during and after labor and delivery can make a life-and-death difference, for mothers and their newborn children.

Slide # 13

The need for an urgent, global coordinated response has prompted several agencies and international organizations to join forces and create partnerships for maternal, newborn, and child health. Women's Health and Education Center (WHEC) does not decline educational and healthcare services, to anyone. These continuing medical education initiatives, in Maternal and Child Health, has potential to strengthen and reflect, sustained high-level political involvement, and can support the scale-up of programs within, and across sectors.

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Join our efforts!

Join our services!

Join our VISION!

Thank You